

Participation Guidelines:

	Strong 100-90	Needs Development 89-75	Unsatisfactory 74-60
Active Listening	Actively and respectfully listens to peers and instructor, mentally engaged in overall discussion	Occasionally displays lack of interest in conversation	Often disconnected from conversation and/or disrespect for others
Critical Preparation	Arrives fully prepared, shows critical engagement with material, understands concepts	Sometimes arrives unprepared or superficially prepared, not understanding basic concepts	Shows little evidence of preparation
Engaged in Discussion	Relevant comments in small and large groups, showing engagement with discussion topics. Links to other discussion participants	Comments sometimes irrelevant, lack of attention to other participants' remarks	Comments show little engagement with material or other participants' remarks
Impact on Class	Comments frequently help move conversation forward	Comments sometimes advance conversation	Comments do not advance conversation or are harmful to it
Frequency	Actively participates at appropriate times	Sometimes participates, sometimes tuned out	Seldom participates, not engaged