

Curricular Process at NC State

Departmental, College, University-Level Roles
In Shared Governance

<https://oucc.dasa.ncsu.edu/courses/process-map/>

University Committees

Standing Committees

Administrative Advisory Committees

Special Committees And Task Forces

Resources

University Standing Committees



The Provost at NC State charges a wide array of standing committees to review and make recommendations about different aspects of work at NC State.

UCCC and CUE

University Courses and Curricula Committee

- Reviews all courses and curricular actions
- Recommends these for approval (or tables, or rolls back) to the Provost
- Discusses and makes recommendations and best practices guidance about curricular issues

Council on Undergraduate Education

- Reviews all courses for inclusion in GEP Categories (such as HES category)
- Recommends these for approval (or tables, or rolls back) to the Provost
- Discusses and makes recommendations and best practices guidance about General Education issues

These committees are comprised of faculty representatives from all colleges as well as non-voting members expert in their areas like Registration and Records and Office of Global Engagement

College Review

College Curriculum Committee structures and operations vary from college to college, but they look for the same things:

- Alignment with college rules and norms as appropriate
- Clear terminology
- Course syllabus review (compliance with the syllabus regulation)
- Checking against internal duplication
- That the action is in the best form it can be prior to moving to the university level

Then, similar to how UCCC and CUE make recommendations to the Provost, these groups make recommendations to the Dean or their designee (most commonly the Associate Dean of Academic Affairs).

Departmental Curriculum Committee

Compared to the previous levels, you are closest to the discipline in question for the course or curriculum under review. Items discussed here tend to include:

- Terminology specific to the discipline
- Clarity of outcomes
- Shared best practices for evaluation methods
- Alignment with departmental rules and norms as appropriate

Then, as with the college and university levels, the committee makes recommendations regarding actions to the Department Head.

Note: Not all departments have a committee, in which case the Department Head reviews and approves all actions themselves.

Why Does it Matter?

The role of a committee is to recommend approval...

... not as a rubber stamp, but as a network of colleagues at all levels who help make an action the clearest and most complete that it can be.

Deans and Department Heads have:

- Hired qualified faculty
- Budgeted for enrollment
- Allocated resources for growth and support
- Considered the place of a course or curriculum within their department/college



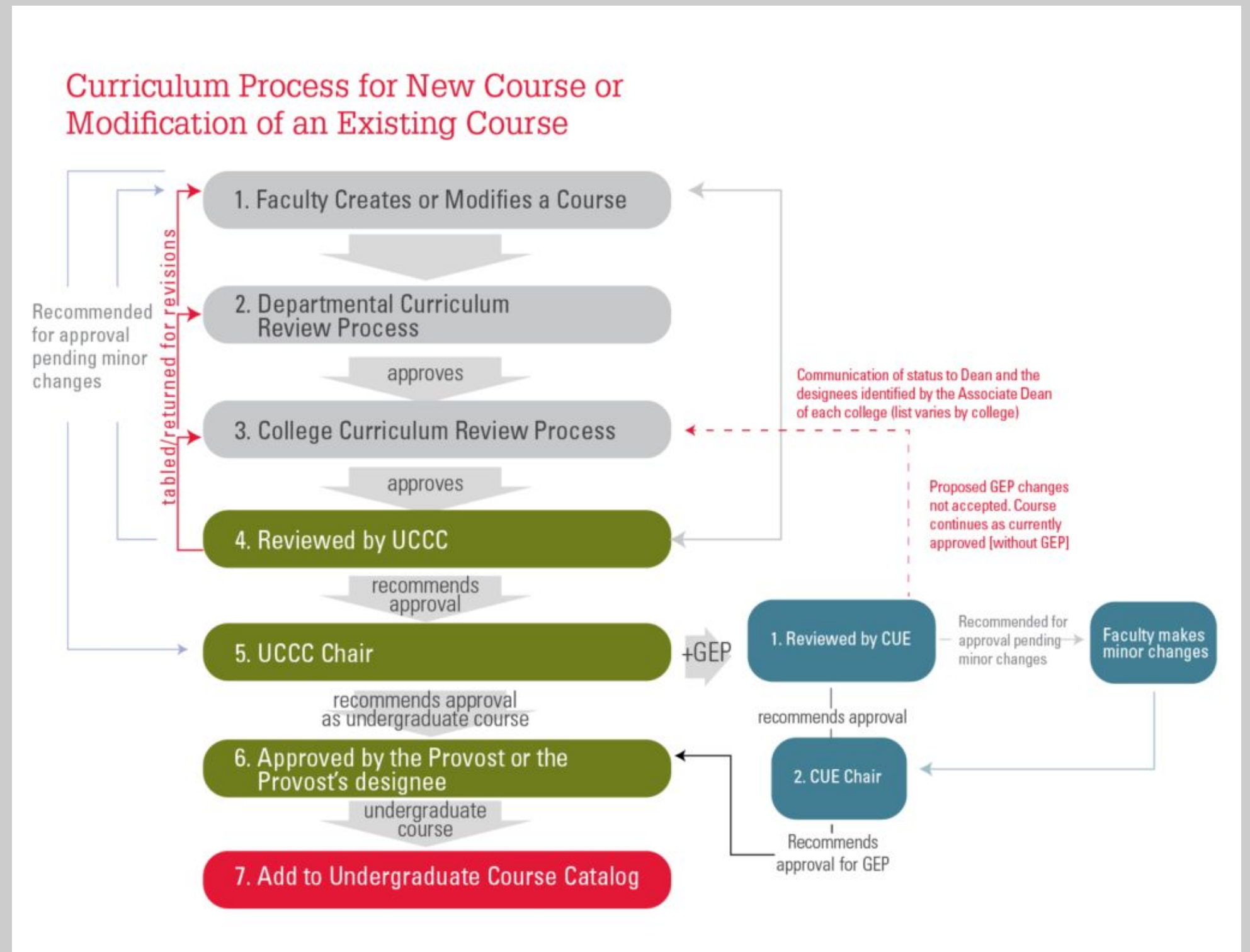
Faculty in Committees have:

- Shared their best practices
- Ensured clarity and fairness as much as possible
- Reviewed and made suggestions and corrections based on faculty perspective in regulations
- Considered possible overlap or avenues for collaboration

This is all so that when anyone looks at a particular course or curriculum, faculty and administrators from all across the campus have worked together to

- refine this idea
- make sure it's folded in with all relevant regulations
- is supported by best practices at every level

for the benefit of the university as a whole as well as for the whole student.



Thanks for your time!

Questions? Want assistance?

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