Teaching English as a Foreign Language (16TEFLM) Minor

Description

The objective of a minor in Teaching English as a Foreign Language (TEFL) is to enable students to acquire a deeper understanding of English as an international language and formal training in teaching English as a foreign language in various cultural and/or educational contexts.

Requirements

• Completion of 15 credit hours is required.
• 9 Credit hours must be taken at NC State and a maximum of six (6) credit hours may be transferred into the minor from another institution.
• The Department of Foreign Languages and Literatures will determine which courses transferred from other institutions may qualify in meeting requirements for the minor, as well as the number of transfer credits permitted to meet program requirements.
• It is required that students complete at least three (3) courses either at NC State or at an NC State sponsored study-abroad program.
• A grade of ‘C-’ or better is required in all courses in the minor program.
• A maximum of ONE (1) course may be used (double-counted) towards both departmental major requirements and minor requirements.
• No courses for the minor may be taken for S/U credit.

Students may declare the minor when they are enrolled in a class that counts toward the minor.

Required Courses (15 credit hours)

- FL 424: Linguistics for ESL Professionals (3 credits) - Offered in Fall or Spring, DE only. Fulfills ENG 210 Linguistic requirement. Study of the diachronic nature of language and the phonological, morphological, syntactic, and semantic features of English in relation to other world language groups. Application of linguistic principles to the ESL classroom. Analysis of English speech and writing patterns of non-native speakers. Examination of the ways children, adolescents, and adults learn a second language.
- FL 436: Perspectives on English as a New Language (3 credits) - Offered in Fall or Spring; DE only. Fulfills ENG Elective requirement. Examination of the complexity of multiculturalism in American society and the challenges faced by immigrant families in adapting to U.S. institutions. Emphasis on understanding historical, legal, cultural and pedagogical issues with respect to teaming English as a new language (ENL).
- FL 427: Methods and Materials in Teaching English as a Second Language (3 credits) - Offered in Fall or Spring; DE/face-to-face Methodologies and current approaches to teaching English as a Second Language. Techniques and strategies for teaching reading, writing, listening, speaking and culture. Selection, adaptation, and creation of instructional materials for various levels of proficiency and teaching situations. Evaluation and assessment of written and oral language proficiency through standardized and nonstandard/zed assessment tools.
- ENG 326: History of the English Language (3 credits) - Offered in the Spring. Development of the English language from its Indo-European origins to the present. Emphasis on historical and comparative linguistic methodology and on changes in sound, syntax, and meaning. Prerequisite: ENG 101
- FL 440, Section 2: Internship In Teaching English as a Second Language (3 credits) - Offered in Fall, Spring, Summer. Skills and techniques required in teaching ESL in a school setting. 15 hours of classroom observation and 30 hours in direct instruction. Demonstration of competencies essential for teaching ESL. The internship course is the culmination of the program.
Elective Courses (3 credit hours)

Select one of the following

- ENG 325 Spoken and Written Traditions of American English Dialects
- ENG 326 History of the English Language
- ENG 327 Language and Gender
- ENG 328 Language and Writing
- ENG 329 Language and Globalization

Contact Person

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