

Education General Studies (Non-Certified) (BS): Learning Design & Technology (13EDGENBS-13EDGENLDT)

Critical Path Courses - Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

Freshman Year

Fall Semester	Credit	Spring Semester	Credit
ENG 101 Acad Writing & Research ^H	4	HES_***Health & Exercise Studies Course ^E	1
PSY 200 Intro. to Psy. ^D	3	GEP Mathematical Sciences ^A	3
GEP Mathematical Sciences ^A	3	SOC 202 Prin. of Sociology ^D	3
Communications/Speech Elective ¹ (recommend COM 211 Argumentation and Advocacy)	3	Free Elective	3
HES_***Health & Exercise Studies Course ^E	1	Teaching Field ²	3
ED 100 Intro to Education	2	GEP Interdisciplinary Perspectives Elective ^{G,I,J} (recommend ANT 261 Technology in Society & Culture)	3
	16		16

Sophomore Year

Fall Semester	Credit	Spring Semester	Credit
GEP Natural Science ^B (any, although BIT 100 might provide further context of technology in society)	3	GEP Natural Science ^B (recommend BIO 227 Understanding Structural Diversity through Biological Illustration)	4
Supporting Elective ³ (recommend D 100 Design Inquiry I)	3	GEP Interdisciplinary Perspectives Elective ^{G,I,J} (recommend D 101, Design Inquiry II)	2-3
Teaching Field ² (recommended ECI 201 Intro to Instructional Technology for Educators)	3	GEP Additional Breadth Elective ^{F,I,J} (recommend ST 311 Intro to Statistics)	3
History Elective ^{4,C,I,J} (region studies, any)	3	Literature Elective ^{9,C,I,J} (recommend COM 395 Studies in Rhetoric & Digital Media, or COM 200 Communication Media in Changing World)	3
Free Elective	3	Free Elective	1
	15		13-14

Junior Year

Fall Semester	Credit	Spring Semester	Credit
ELP 344 School & Society	3	Teaching Field ² (recommend EI 331 Interdisc Entrepreneurial Thinking I: Skills & Planning Basics)	3
Supporting Elective ³ (recommend CSC 281 Foundations of Interactive Game Design)	3	Education Elective (recommend STS 214 Intro to Science Technology & Society)	3
Teaching Field ² (recommend EI 201 Exploring Interdisc Entrepreneurial Thinking)	3	PSY 376 Developmental Psy. ⁷	3
Teaching Field ²	3	Teaching Field ²	3
Advanced Writing Elective ⁶ (recommend ENG 331 Communication For Engineering & Technology, or Eng 332 Communication for Business Management)	3	Supporting Elective ³ (recommend TDE 205 Desktop Publishing and Imaging)	3
		Free Elective (recommend SLC 250 Critical & Creative Decision Making Models)	3
	15		18

Senior Year

Fall Semester	Credit	Spring Semester	Credit
Free Elective (recommend GC 420 Visual Thinking)	3	Teaching Field ² (recommend drawing from 500-level instructional/media design courses in LDT master's program, i.e., ECI 512, 513, 514, 515, 516, 517, 518)	9
Free Elective (recommend AEE 325 Planning and Delivering Non-Formal Education)	3	Free Elective (recommend HA 240 Intro to Visual Culture)	3
EDP 304 Educational Psychology	3		
Supporting Elective ³	3		
Teaching Field ² (recommend drawing from 500-level instructional/media design courses in LDT master's program, i.e., ECI 512, 513, 514, 515, 516, 517, 518)	3		
	15		12

Master's +1 Year (note, eligible students with 3.5 undergraduate GPA can double count 12 hours from B.S. toward a Master's degree; 18 new hours completed in year 5 to meet 30-hour M.Ed.)

Fall Semester	Credit	Spring Semester	Credit
Students draw from 500-level instructional/media design courses in LDT master's program (i.e., ECI 512, 513, 514, 515, 516, 517, 518)	3	ECI 652 Field-Based Applications of Learning Design & Technology (internship)	9
ECI 546 New Literacies and Media	3	ECI 502 Technology Program Evaluation	3
ECI 721 Technology and Informal Learning Environments	3	ECI 722 Theory and Research in Distance Education	3
	9		9

Minimum Hours Required for Graduation: *K 120

Minimum Hours Required for ABM Bachelor's + Master's Graduation: 138

Major/Program Footnotes:

1. Choose a Communications/Speech Elective from COM 110, 146, or 211.
2. Teaching Field classes are chosen from the subject specific areas of interest and approved by advisor.
3. Supporting Education, Psychology, Sociology, or advisor-approved elective.
4. Choose History Elective from AFS 275, 276; HI 205, 207, 208, 209, 210, 215, 216, 221, 222, 233, 251, 252, 263, 264, 270, 275, 276; HON 290, 293
5. Choose from ECI 205, EMS 203, or EOE 207
6. Choose from ENG 201, 215, 272, 287, 288, 289, 323, 331, 332, 333
7. PSY 475 or 476 may be taken instead.
8. PSY 307, 311, 312, 340; SOC 203, 205, 311, 402, 418 may be taken instead.
9. Choose course from the approved GEP Humanities list/*

General Education Program (GEP) requirements and GEP Footnotes

To complete the requirements for graduation and the General Education Program, the following category credit hours and co-requisites must be satisfied. University approved GEP course lists for each of the following categories can be found at <http://oucc.dasa.ncsu.edu/general-education-program/>.

- A. Mathematical Sciences** (6 credit hours – one course with MA or ST prefix) Choose from the University approved GEP Mathematical Sciences course list.
- B. Natural Sciences** (7 credit hours – include one laboratory course or course with a lab) Choose from the University approved GEP Natural Sciences course list.
- C. Humanities** (6 credit hours selected from two different disciplines/course prefixes) Choose from the University Approved GEP Humanities course list or the following course(s) if completed as part of the Major requirements may fulfill part of all of this requirement: none
- D. Social Sciences** (6 credit hours selected from two different disciplines/course prefixes) Choose from the University approved GEP Social Sciences course list or the following course(s) if completed as part of the Major requirements may fulfill part or all of this requirement: PSY 200, SOC 202
- E. Health & Exercise Studies** (2 credit hours – at least one 100-level Health & Exercise Studies Course) Choose from the University approved GEP Health & Exercise Studies course list.
- F. Additional Breadth** (3 credit hours to be selected from the following checked University approved GEP course lists) __ Humanities/Social Sciences/Visual and Performing Arts or **X** Mathematical Sciences/Natural Sciences/Engineering
- G. Interdisciplinary Perspectives** (5-6 credit hours) Choose from the University approved GEP Interdisciplinary Perspectives course list.
- H. Introduction to Writing** (4 credit hours satisfied by completing ENG 101 with a C- or better)

The following Co-Requisites must be satisfied to complete the General Education Program Requirements

- I. U.S. Diversity (USD)** Choose from the University approved GEP U.S. Diversity course list or choose a course identified on the approved GEP course list as meeting the U.S. Diversity (USD) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: See History and Literature Elective
- J. Global Knowledge (GK)** Choose from the University approved GEP Global Knowledge course list or choose a course identified on the approved GEP course list as meeting the Global Knowledge (GK) co-requisite. The following course(s) completed as part of the Major requirements may fulfill this requirement: See History and Literature elective
- K. Foreign Language Proficiency** – Proficiency at the FL 102 level is required for graduation.